

Policy on Additional Teaching for Research Inactive Faculty

The normal teaching load for research active physics faculty is one course in the Fall semester and one course in the Spring semester, where each course typically involves 3-5 contact hours per week. This “1+1” model applies to both academic year (AY) and fiscal year (FY) active faculty. Faculty with reduced research programs may volunteer for additional teaching beyond the 1+1 model, to make the distribution of effort more equitable. The purpose of this policy statement is to define what makes a faculty member “research inactive” and thus not eligible for a 1+1 teaching load.

A fully research active faculty member will have an externally funded program including student participation, with original scientific results shared with the community at large via scholarly publications and presentations.

A faculty member who has not had external funding for three years is deemed “research inactive” and not eligible for the 1+1 teaching load, unless for those three years there has been a demonstrated continuous pursuit of external funding, and regular scholarly activity such as continued publication of research papers or invited talks.

Such “research inactive” faculty will be assigned one extra course in either the Fall or the Spring semester, a “2+1” load. If this inactive status continues for two more years, for a total of five years, the teaching load becomes two courses each semester, a “2+2” load. The Department Head is responsible for determining inactive status, based on the annual performance reviews. The Department Head may also substitute other duties in lieu of extra teaching.