

Physics 21900  
**General Physics II**

*Electricity, Magnetism and Optics*  
*Lecture 8 – Chapter 16.5-6*  
***DC Circuits***

Fall 2015 Semester

Prof. Matthew Jones

# Reminder

- The first mid-term exam will be on Thursday, September 24<sup>th</sup>.
- Material to be covered is chapters 14 and 15
  - Coulomb's law
  - Electric potential energy
  - Electric field
  - Electric potential
  - Capacitors

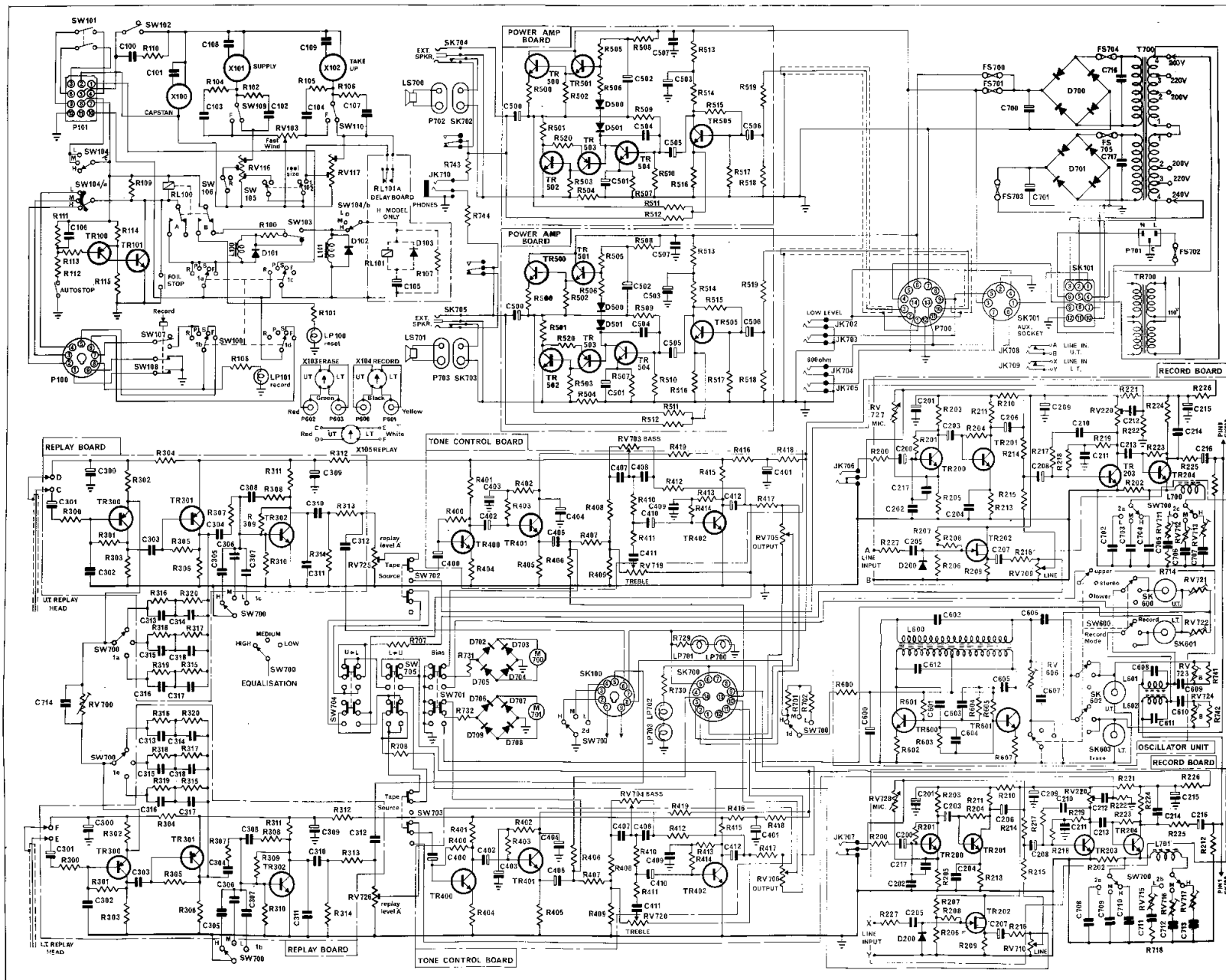


FIG 29. CIRCUIT DIAGRAM OF RECORDER

This image shows a page of handwritten musical notation, likely a score for a piano piece. The notation is arranged in five systems, each consisting of a grand staff (treble and bass clefs). The music is written in a key signature of two flats (B-flat and E-flat) and a 2/4 time signature. The notation includes various musical symbols such as notes, rests, accidentals, and dynamic markings. The dynamics range from *p* (piano) to *f* (forte). Performance instructions include *ritardando* (rushing), *Ped. come prima* (Pedal as before), *(a tempo)* (at the tempo), and *Adagio* (slowly). The piece concludes with a final chord marked *p* and a *ritardando* instruction. The page is numbered 1 in the top right corner.

1

*p*

*f*

*ritardando*

*Ped. come prima*

*ritardando*

*B*

*(a tempo)*

*ritardando*

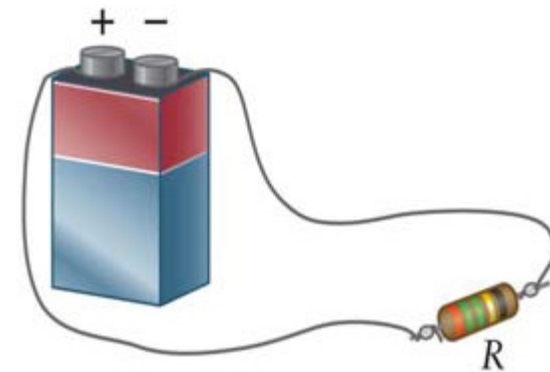
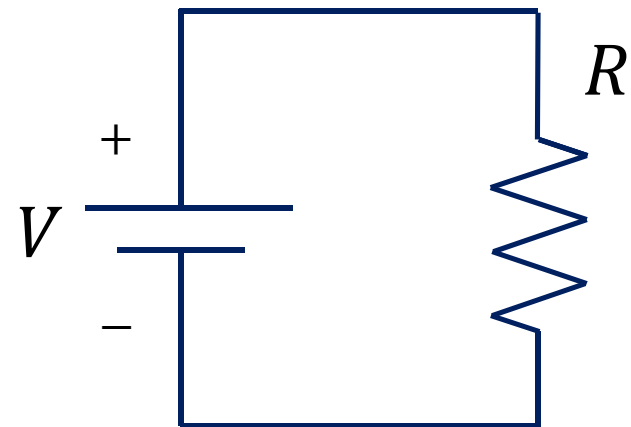
*Adagio*

*p*



# Circuit Diagrams

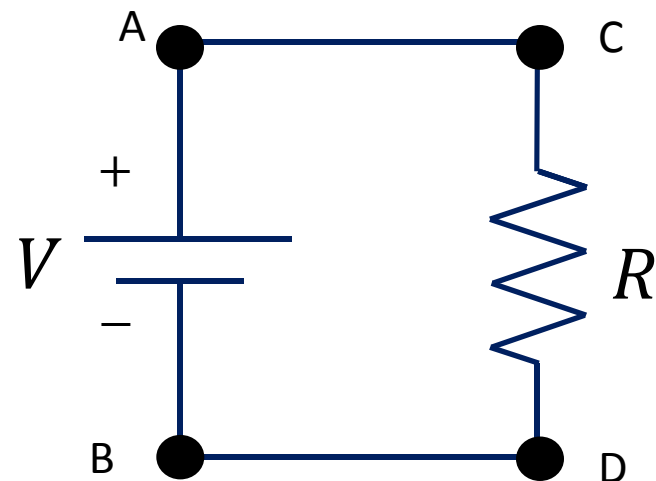
- There are a limited number of simple principles that underlie all circuit diagrams.
- We will use circuit diagrams to discuss the ideas rather than the details



# “Wires” and “Components”

- Lines in circuit diagrams represent “wires”
  - But they are wires with no resistance
- All parts of a conductor have the same electrical potential
- All parts of a circuit connected by lines, without passing through any “components” have the same electric potential.

$$\begin{aligned}V_A &= V_C \\V_B &= V_D \\ \Delta V_{AB} &= \Delta V_{CD}\end{aligned}$$



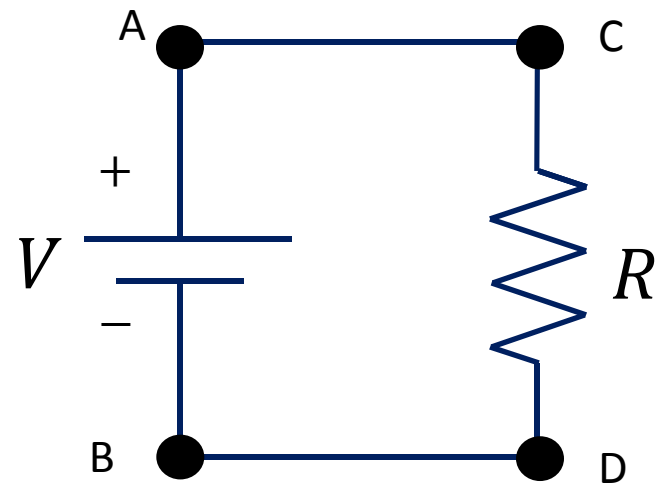
# “Wires” and “Components”

- The electrical potential at all points in a circuit connected by “wires” is the same.
- The “components” in a circuit may add to or subtract from the electrical potential energy of charge carriers
  - Sources of Electromotive Force (EMF) provide energy
  - Resistors dissipate energy in the form of heat

In general,

$$V_A \neq V_B$$

but sometimes they can  
be equal, like when  
 $V = 0$  or  $R = 0$ .

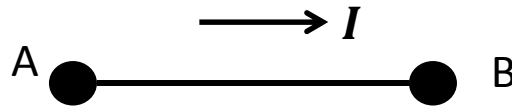


# Analyzing Circuits

- What question are we trying to answer?
  - What are the voltages at all points in the circuit?
  - What currents flow through each part of the circuit?
- These are not independent questions and if we can answer one, we can usually answer the other.
- What is the relation between potential difference across a “component” and current that flows through it?



# “Wires”



- Potential difference  $\Delta V_{AB} = 0$
- Independent of current,  $I$ .
- This is sort of trivial, and usually we don't even think about it this way.
- But this is exactly what we mean and one way to define the characteristics of a wire.

# “Switches”

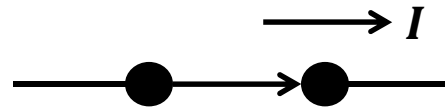
- Sometimes it is convenient to “modify” a circuit using a switch:



Open switch:

$$I = 0$$

independent of  $\Delta V$ .



Closed switch:

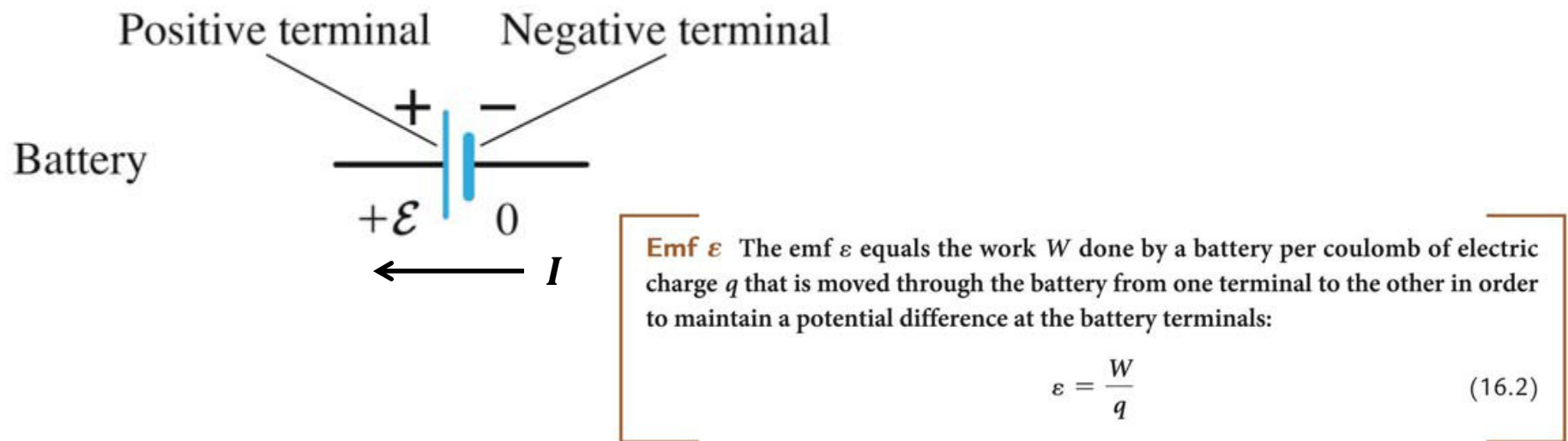
$$\Delta V = 0$$

independent of  $I$ .

- A closed switch is exactly the same as a wire.*

# Electromotive Force

- Something that “pushes” charge carriers, *i.e.* increases their electrical potential energy.



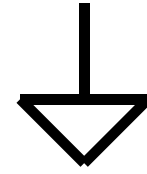
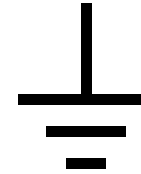
- A battery uses its stored chemical energy to increase the electrical potential of charge carriers in the circuit.
- For an ideal EMF,  $\mathcal{E}$  is independent of the current,  $I$ .
- An EMF with  $\mathcal{E} = 0$  is exactly the same as a wire.

# Resistors



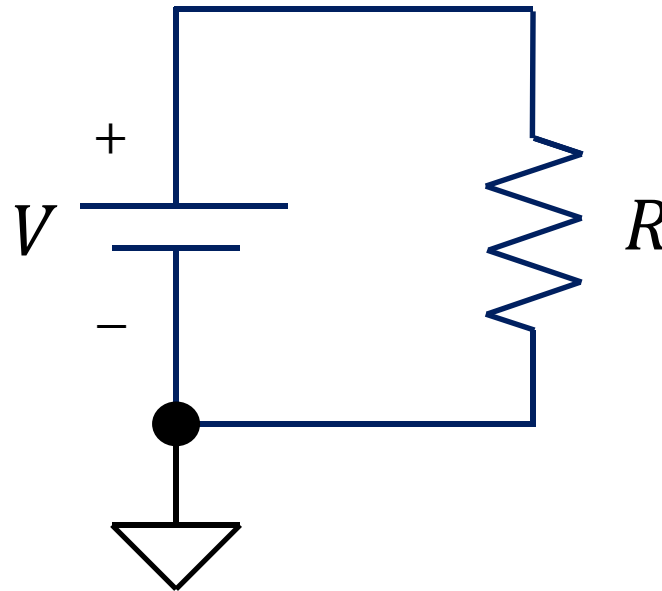
- Ohm's law:  $\Delta V_{AB} = V_A - V_B = I R$
- Resistors dissipate energy in the form of heat.
  - When current flows from left to right (the direction of the arrow), then  $V_B < V_A$  because some of the electrical potential energy has been converted to heat.
- Algebraic signs matter!
  - If  $I < 0$  then the current is really flowing in the direction opposite that shown by the arrow.
  - In this case,  $V_B > V_A$ .

# “Ground”



- As far as the physics is concerned, the only thing that matters is the potential difference across different parts of a circuit.
- It is convenient to define the potential at one part of the circuit to be  $V = 0$ .
  - We usually call this point “ground” potential.
- All “voltages” in the circuit are measured with respect to this particular choice of ground.
- Now we can talk about the specific voltages  $V_A$ ,  $V_B$  rather than just  $\Delta V_{AB}$ .

# Example

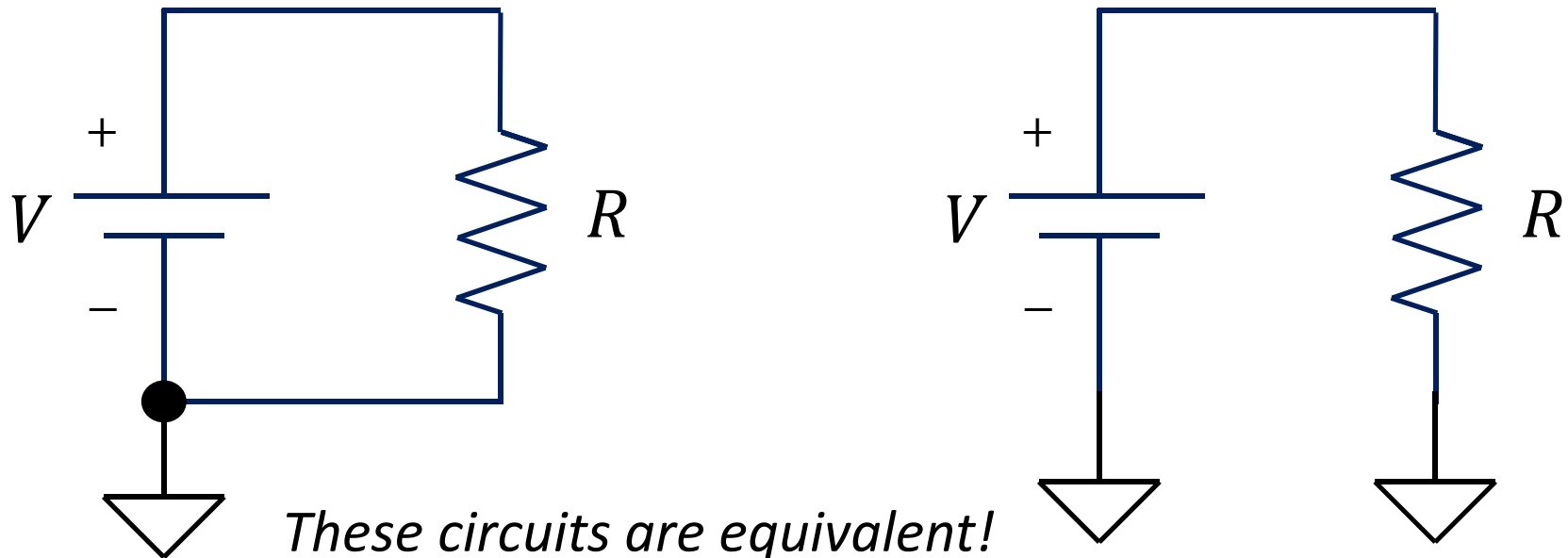


Simple question:

- What is the current through the resistor?

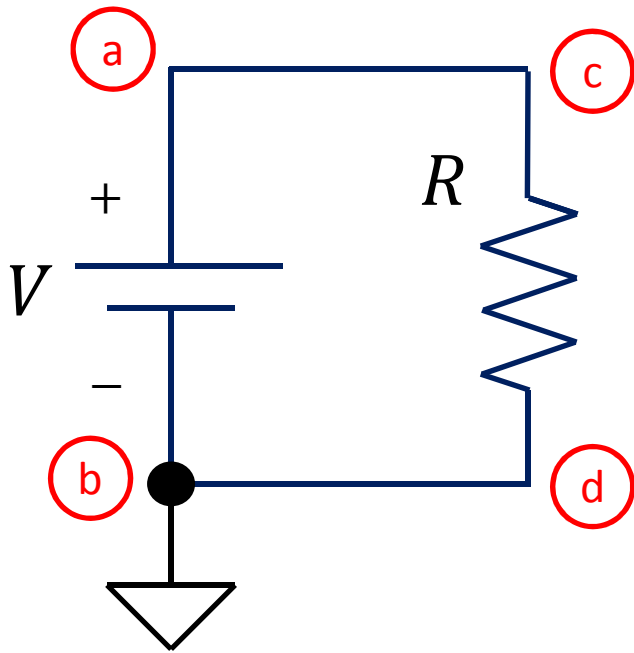


# Example



- The ground symbol tells us that the electrical potential of the negative terminal of the battery and the bottom end of the resistor have the electric potential  $V = 0$ .

# Example



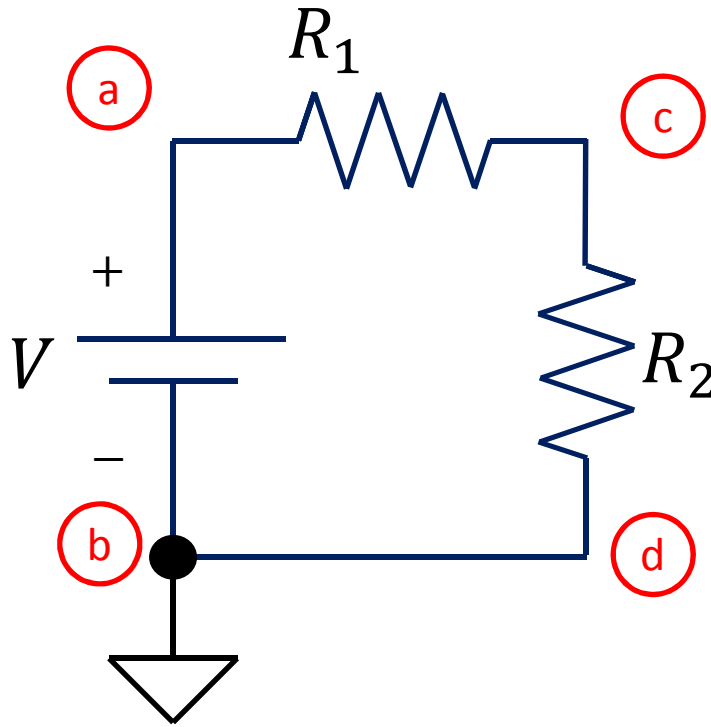
$I$  is positive as shown  
because  $V_c > V_d$  when we  
assume that  $V > 0$ .

- Definition of the EMF:  $V_a - V_b = V$
- Definition of the wires:  $V_c = V_a$  and  $V_b = V_d$
- Ohm's law:  $\Delta V_{cd} = I R$

$$I = \frac{\Delta V_{cd}}{R} = \frac{\Delta V_{ab}}{R} = \frac{V}{R}$$

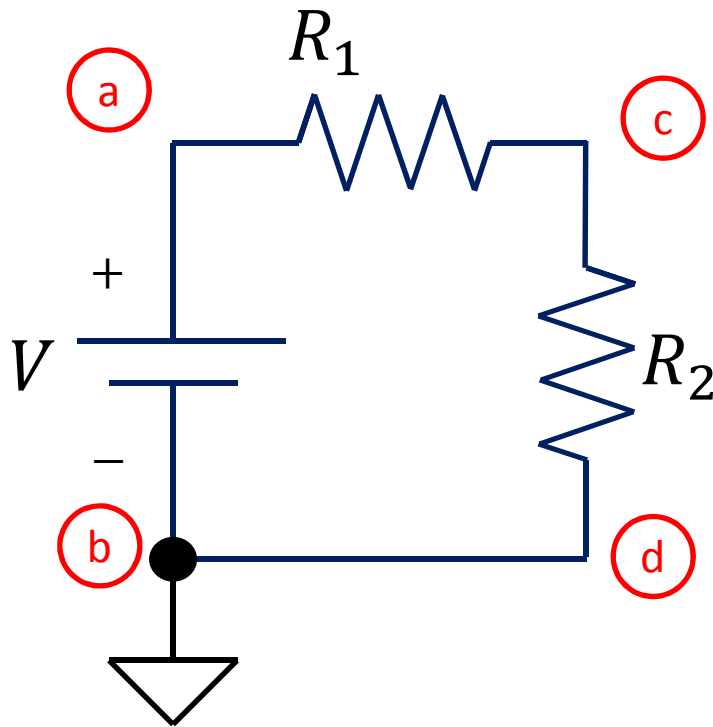
- What direction?

## Another Example



- The same current,  $I$ , flows through both resistors.
- $\Delta V_{ac} + \Delta V_{cd} = \Delta V_{ab} = V$
- Ohm's law:  $\Delta V_{ac} = I R_1$  and  $\Delta V_{cd} = I R_2$   
$$I(R_1 + R_2) = V$$
$$I = V/(R_1 + R_2)$$

**Actually it was a  
very important  
example...**



$$I = \frac{V}{R_1 + R_2}$$

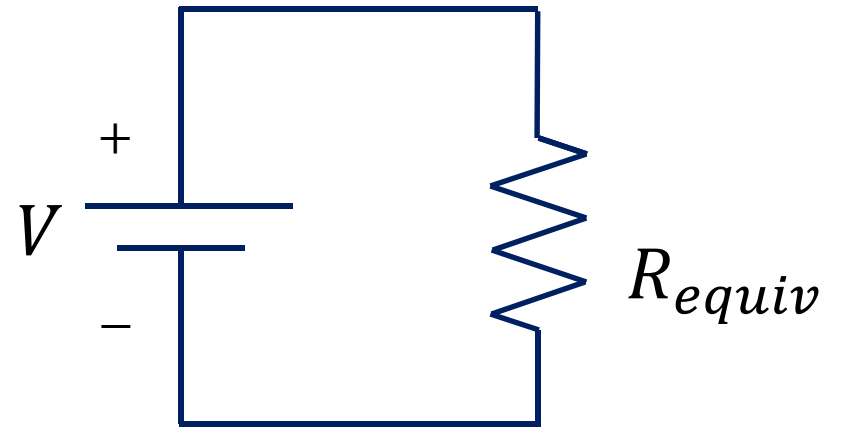
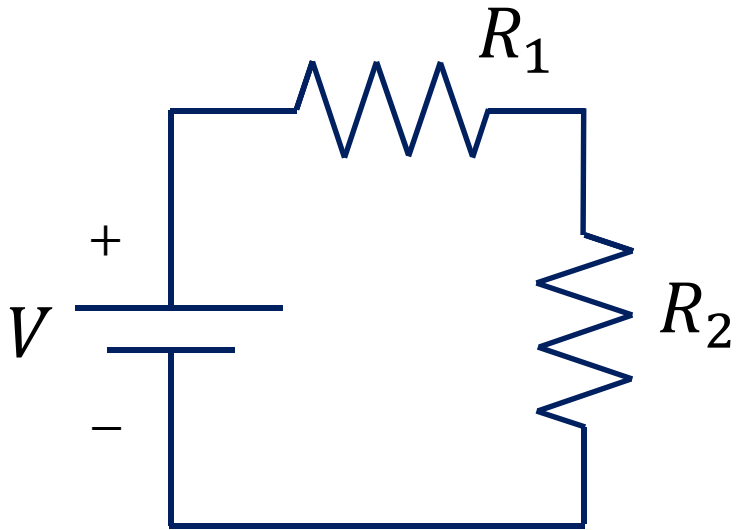
$$V_c = V \frac{R_2}{R_1 + R_2}$$

- What is  $V_c$ , the voltage at point ©?

$$\begin{aligned} V_c &= V_a - I R_1 = V - \frac{V R_1}{R_1 + R_2} \\ &= \frac{V(R_1 + R_2) - V R_1}{R_1 + R_2} = V \frac{R_2}{R_1 + R_2} \end{aligned}$$

It's called a voltage divider circuit and it is really useful.

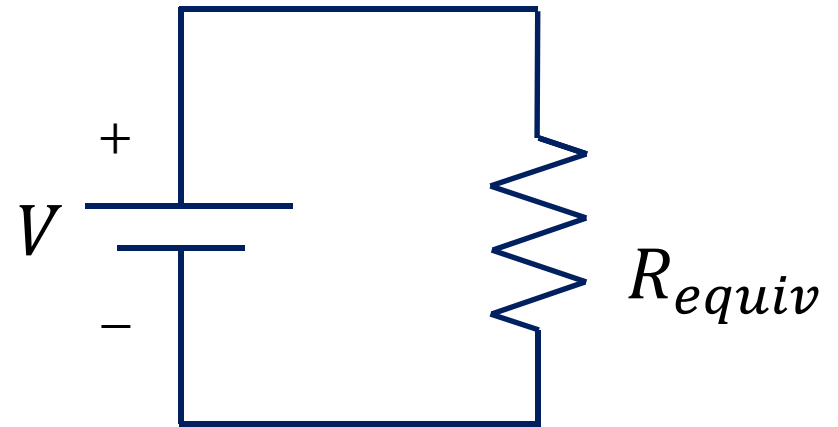
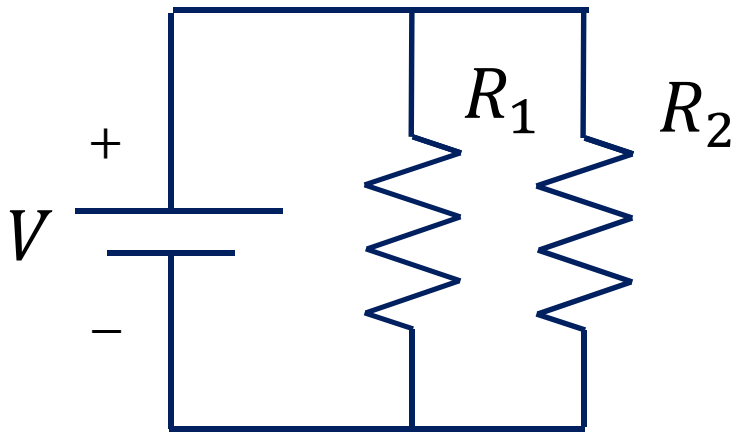
# Resistors in Series



$$I = \frac{V}{R_1 + R_2} = \frac{V}{R}$$

$$R_{equiv} = R_1 + R_2$$

# Resistors in Parallel



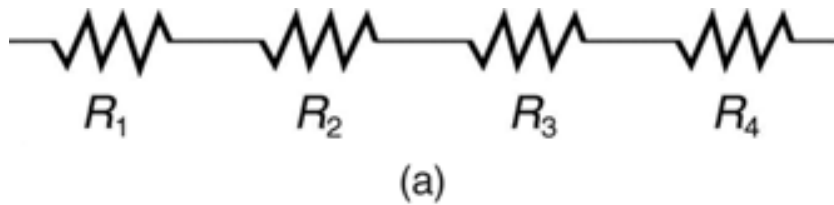
- Total current is the sum of the current through both resistors.
- Potential difference across each resistor is the same.

$$I_1 = \frac{V}{R_1} \quad I_2 = \frac{V}{R_2} \quad I = I_1 + I_2 = \frac{V}{R_{equiv}}$$

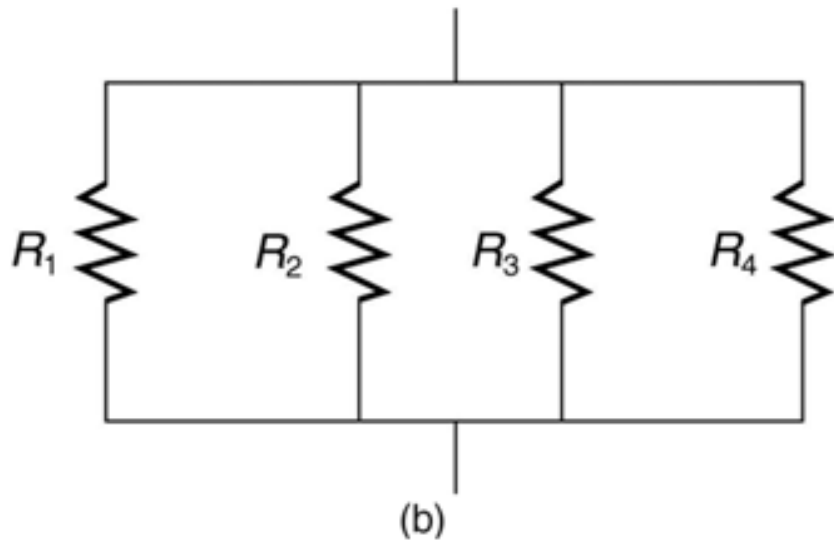
- Resistors in parallel:  $\frac{1}{R_{equiv}} = \frac{1}{R_1} + \frac{1}{R_2}$



# Generalizing



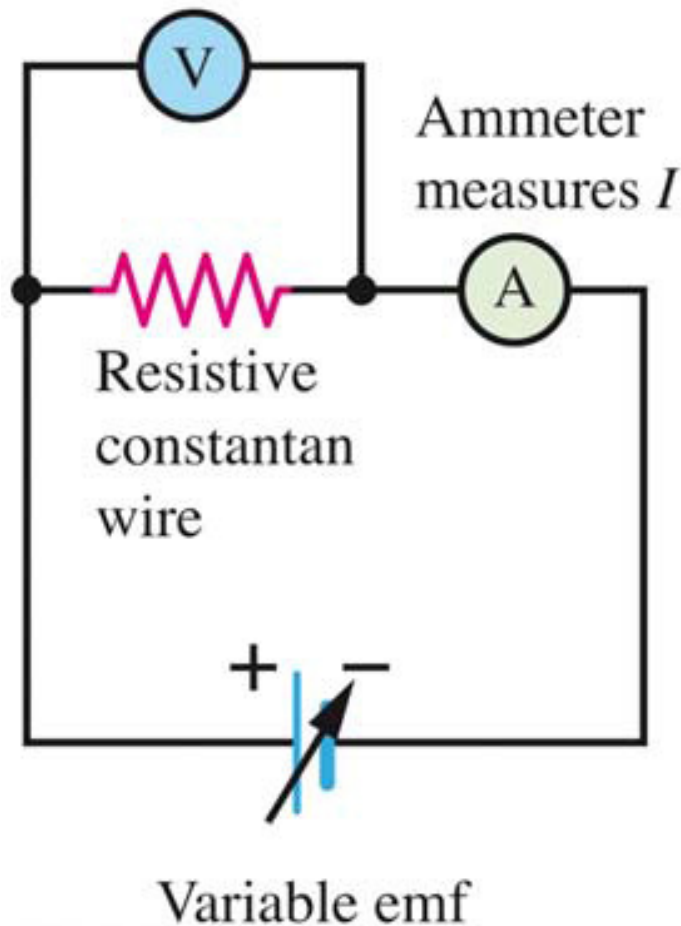
$$R_{equiv} = R_1 + R_2 + R_3 + R_4$$



$$\frac{1}{R_{equiv}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \frac{1}{R_4}$$

# Measuring Voltage and Current

Voltmeter  
measures  $\Delta V$

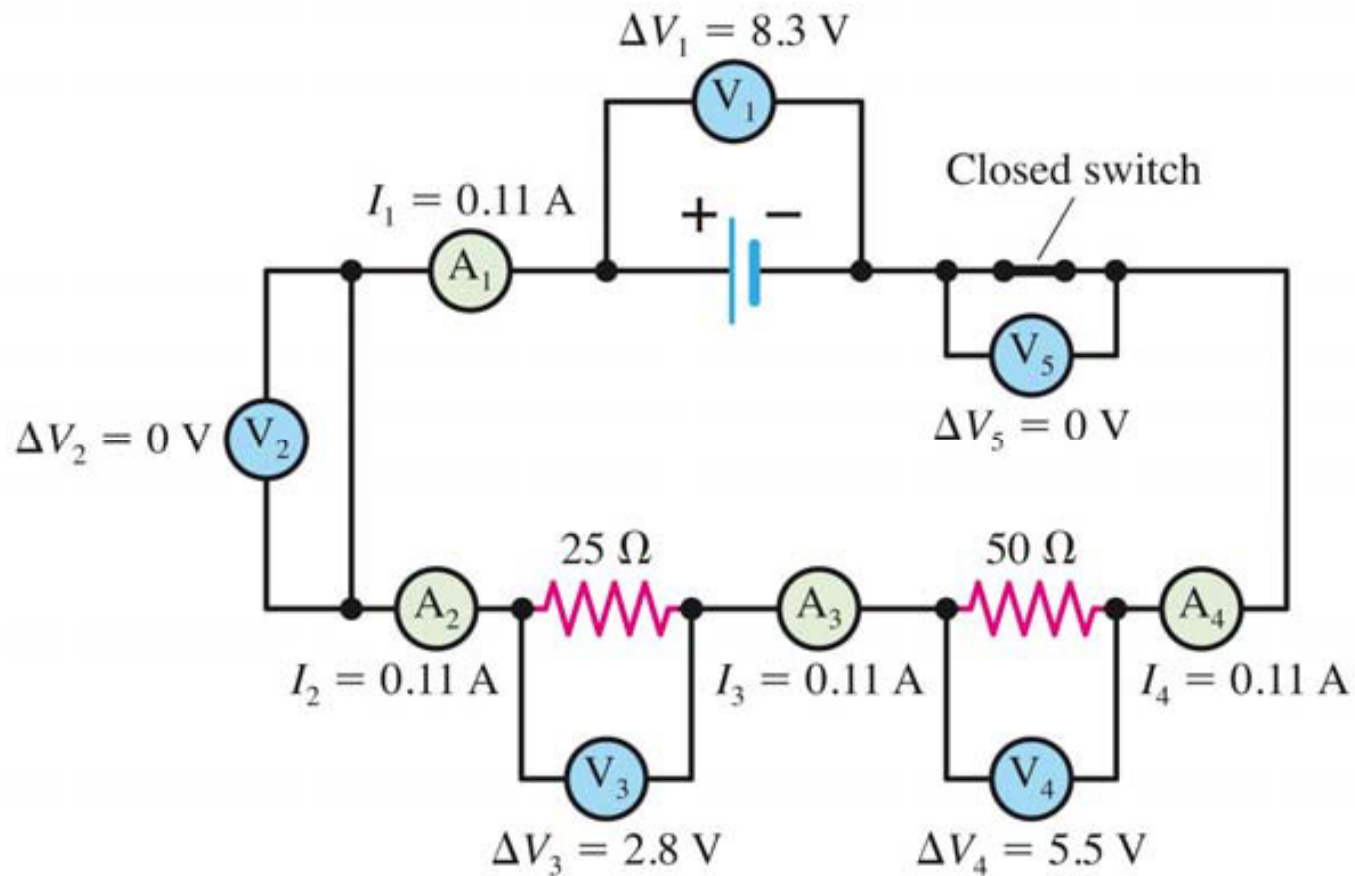


Voltmeter: measures voltage difference *across* a component... connect in parallel.

Ammeter: measures current *through* a component... connect in series.

(Usually requires breaking the circuit in order to insert the ammeter in series.)

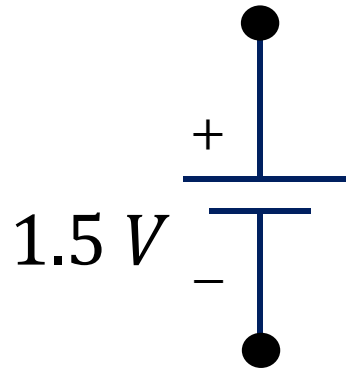
# Example



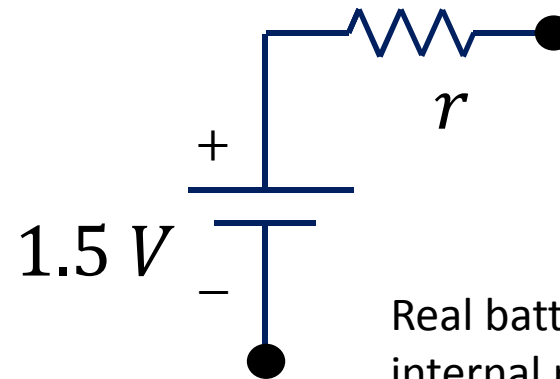
Always remember:

- Voltmeters connected in parallel
- Ammeters connected in series.

# Real vs Ideal Batteries



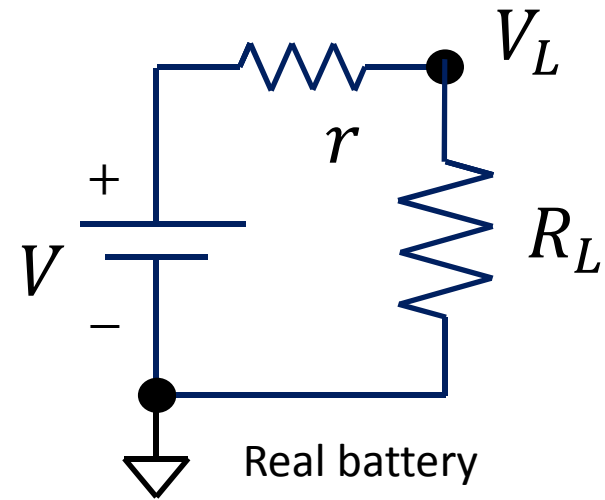
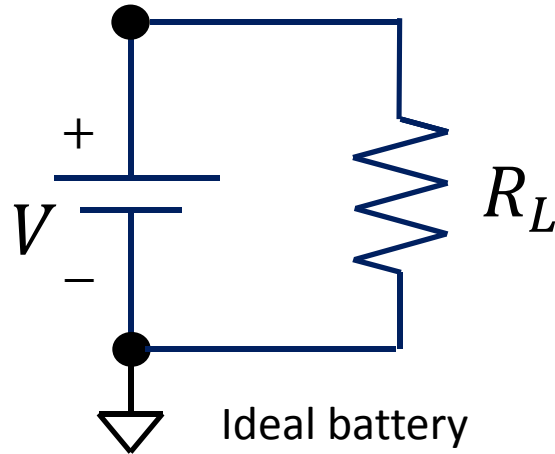
Ideal battery



Real battery with an internal resistance,  $r$ .

- The chemical reaction will always produce a potential difference of  $1.5\text{ V}$  (that's chemistry).
- So why does the battery die?
- The internal resistance  $r$  gradually increases with time.

# Real vs Ideal Batteries



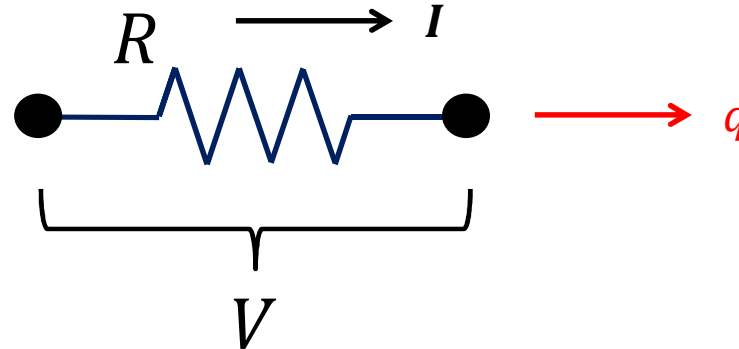
- In an ideal battery, the voltage across the load is the same as the battery voltage and  $I = V/R_L$ .
- In a real battery, the voltage across the load is

$$V_L = V \frac{R_L}{r + R_L}$$

- When  $r$  is large,  $V_L \ll V$ .

This is not a new formula...  
it's just the result from  
analyzing the voltage divider  
circuit.

# Power Dissipation



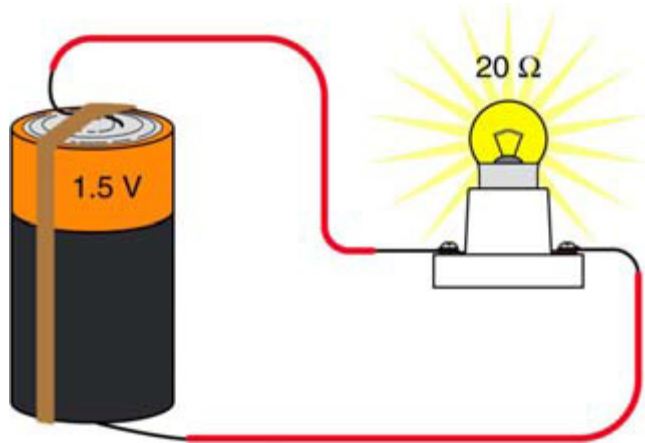
- Charge flowing in time  $\Delta t$ :  $q = I \Delta t$
- Energy decrease:  $q \Delta V = I V \Delta t$
- Energy decrease = Energy dissipated in  $R$
- Power dissipated = Energy dissipated per unit time

$$P = \frac{\Delta E}{\Delta t} = I V$$

- Ohm's law:  $V = I R$
- Power dissipated:  $P = I^2 R$  or  $P = V^2 / R$

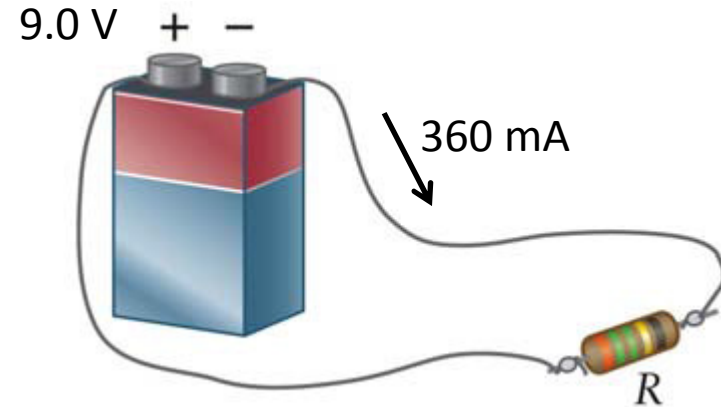


How much power is dissipated in the load?



$$P = \frac{\mathcal{E}^2}{R} = \frac{V^2}{R}$$
$$= \frac{(1.5 \text{ V})^2}{20 \, \Omega} = 0.113 \text{ W}$$

How much power is dissipated in the resistor?



$$P = I V$$
$$= (0.360 \text{ A})(9.0 \text{ V})$$
$$= 3.24 \text{ W}$$

# Power Dissipation

## Fuses and Circuit Breakers

- In a fuse, current passes through a metal strip.
- The strip acts as a resistor with a small resistance.

$$P = I^2 R$$

- If a fault causes the current to become large, the increased power causes the strip to melt (open circuit) and the current stops.
- A circuit breaker “opens” a switch that can be reset.



# Open Circuit Breakers and Blown Fuses

- Reasons why circuits can draw too much current:
  - Too many devices plugged into one circuit
  - One device draws too much current
  - Short circuit (accidental creation of an alternate path for current to flow)
  - Ground fault (accidental creation of a path for current to ground)

